**Module 8, Activity 3**

Showcase Feedback Form

Feedback Provided by: Kristina Hales

Title of Unit: Distinguish among Facts and Opinions   
**Evaluation Criteria Comments**

Consider the following as you review the portfolio:

* Where are students learning 21st century and higher-order thinking skills?
* Are there elements of a project-approach to learning? How does that approach appear to enhance student learning?
* Do the facilitation materials or the student support materials help facilitate a student-centered classroom?

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| **Trait** | **Comments** |
| **Introductory Document or Presentation** | Highlights  Students need to be able to distinguish among a fact and an opinion when it is presented. This will assist students with being more aware that facts can be proven to be true and an opinion is someone personal belief or feeling that can not be proven to be true or false. |
| Ideas for Improvement |
| **Student Sample Summative Assessment** | Highlights  Work in progress |
| Ideas for Improvement  Provide a summative assessment for Powerpoint Student Sample |
| **Student Sample** | Highlights  Powerpoint to distinguish between fact and opinon |
| Ideas for Improvement  Maybe use Web 2.0 tool, Prezi or Glogster. |
| **Student Support or Facilitation Resource** | Highlights  Brochure Checklist and Ancedotal Notes |
| Ideas for Improvement  Maybe provide checklist to help student monitor their work on the powerpoint too. |
| **Other Resources** | Highlights  Internet websites are extensive |
| Ideas for Improvement |
| **Entire Unit Portfolio** | Highlights  Distinguish among facts and opinions in everyday living applies to real-world and allows for higher order thinking |
| Ideas for Improvement  Maybe update your assessment for the powerpoint and journal reflection. |

Appears to have followed copyright laws (For example, identifies copyright owners where multimedia elements are used)

**Criteria Comments**

**Other Comments/Notes:**

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